ATTACHMENT A.

Funds for State Formula – Allocated and Selected Student Aid Programs U.S. Department of Education California

http://www.ed.gov/about/overview/budget/statetables/08stbystate.pdf

Funds for State Formula-Allocated and Selected Student Aid Programs U.S. Department of Education Funding California

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| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Change Fiscal Year | 2007 to 2008 | 2001 to 2008 |
|-----------------------------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------------|-------------------|-------------------|
| | Actual | Actual | Actual | Actual | Actual | Actual | Estimate | Estimate | Amount | Percent | % Change |
| ESEA Title I Grants to Local Educational Agencies | 1,185,906,438 | 1,448,833,975 | 1,649,697,459 | 1,765,537,626 | 1,776,542,957 | 1,723,482,942 | 1,629,665,898 | 1,767,657,707 | 137,991,809 | 8.5% | 49.1% |
| School Improvement Grants | 0 | 0 | 0 | 0 | 0 | 0 | 16,561,217 | 66,163,626 | 49,602,409 | 299.5% | |
| Reading First State Grants | 0 | 137,397,187 | 142,801,723 | 146,145,963 | 152,898,960 | 144,886,608 | 136,987,926 | 135,702,322 | -1,285,604 | -0.9% | |
| Even Start | 30,484,555 | 31,210,336 | 31,342,083 | 31,451,159 | 27,702,424 | 11,909,704 | 9,377,969 | 0 | -9,377,969 | -100.0% | -100.0% |
| State Agency ProgramMigrant | 120,926,758 | 129,903,308 | 130,703,626 | 130,148,295 | 128,385,808 | 125,572,327 | 130,750,549 | 128,587,583 | -2,162,966 | -1.7% | 6.3% |
| State Agency ProgramNeglected and Delinquent | 4,145,673 | 3,888,998 | 3,350,153 | 3,249,282 | 2,867,245 | 2,835,780 | 2,812,194 | 2,812,194 | 0 | 0.0% | -32.2% |
| Comprehensive School Reform (Title I) | 26,717,068 | 30,996,645 | 31,096,447 | 31,344,563 | 27,680,353 | 0 | 0 | 0 | 0 | | -100.0% |
| Capital Expenses for Private School Children | 1,053,529 | 0 | 0 | 0 | 0 | Ō | 0 | 0 | N/A | N/A | N/A |
| Promise Scholarships | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31,679,018 | 31,679,018 | | |
| Subtotal, Education for the Disadvantaged | 1,369,234,021 | 1,782,230,449 | 1,988,991,491 | 2,107,876,888 | 2,116,077,747 | 2,008,687,361 | 1,926,155,753 | 2.132.602.450 | 206,446,697 | 10.7% | 55.8% |
| | | | | | | | | | | | |
| Impact Aid Basic Support Payments | 53,309,293 | 64,042,753 | 67,097,816 | 61,579,096 | 63,249,138 | 56,706,167 | 66,010,054 | 68,340,981 | 2,330,927 | 3.5% | 28.2% |
| Impact Aid Payments for Children with Disabilities | 4,224,942 | 4,206,625 | 4,216,837 | 3,860,401 | 3,536,937 | 3,428,155 | 3,982,552 | 3,982,525 | -27 | 0.0% | -5.7% |
| Impact Aid Construction | 282,115 | 1,171,468 | 1,153,830 | 1,008,648 | 1,106,386 | 355,506 | 422,219 | 0 | -422,219 | -100.0% | -100.0% |
| Subtotal, Impact Aid | 57,816,350 | 69,420,846 | 72,468,483 | 66,448,145 | 67,892,461 | 60,489,828 | 70,414,825 | 72,323,506 | 1,908,681 | 2.7% | 25.1% |
| | _ | | | | | | | | | | |
| Improving Teacher Quality State Grants | 0 | 332,170,724 | 341,185,718 | 341,331,785 | 339,448,010 | 335,450,834 | 332,042,670 | 319,155,675 | -12,886,995 | -3.9% | |
| Mathematics and Science Partnerships | 0 | 0 | 13,901,945 | 20,616,756 | 24,513,072 | 25,055,987 | 23,634,838 | 23,630,166 | -4,672 | 0.0% | |
| Educational Technology State Grants | 55,910,034 | 85,123,372 | 89,959,919 | 93,318,376 | 65,730,620 | 34,985,639 | 32,629,206 | 0 | -32,629,206 | -100.0% | -100.0% |
| 21st Century Community Learning Centers | 0 | 41,494,874 | 76,288,342 | 136,981,161 | 137,174,714 | 131,320,892 | 127,685,271 | 119,526,574 | -8,158,697 | -6.4% | |
| State Grants for Innovative Programs | 45,930,964 | 46,714,168 | 46,410,526 | 36,429,854 | 24,693,735 | 12,321,975 | 12,420,932 | 0 | -12,420,932 | -100.0% | -100.0% |
| State Assessments | 0 | 29,379,201 | 30,621,018 | 32,267,812 | 33,952,540 | 33,952,540 | 34,215,508 | 34,215,508 | 0 | 0.0% | |
| Rural and Low-income Schools Program | 0 | 2,719,404 | 2,573,030 | 1,425,730 | 1,718,545 | 1,177,127 | 1,177,127 | 1,176,655 | -472 | 0.0% | |
| Small, Rural School Achievement Program | 0 | 4,269,841 | 7,489,667 | 5,195,246 | 5,088,044 | 5,552,549 | 5,552,549 | 5,550,387 | -2,162 | 0.0% | |
| Indian EducationGrants to Local Educational Agencies | 6,584,676 | 6,551,544 | 6,706,324 | 6,460,486 | 6,348,742 | 6,359,784 | 6,359,784 | 6,359,780 | -4 | 0.0% | -3.4% |
| Safe and Drug-Free Schools and Communities State Grants | 52,938,133 | 61,558,718 | 60,756,063 | 53,257,421 | 52,742,911 | 41,539,958 | 41,539,958 | 12,832,908 | -28,707,050 | -69.1% | -75.8% |
| Language Acquisition State Grants | 0 | 117,280,776 | 140,308,451 | 161,549,115 | 149,565,827 | 166,955,253 | 169,057,668 | 169,521,066 | 463,398 | 0.3% | |
| Fund for the Improvement of EducationComprehensive | | | | | | | | | | | |
| School Reform | 6,043,539 | 9,219,549 | 9,159,623 | 9,233,404 | 0 | 0 | 0 | 0 | 0 | | -100.0% |
| State Grants for Community Service for Expelled or | | | | | | | | | | | |
| Suspended Students | 0 | 6,724,307 | 6,652,068 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Eisenhower Professional Development State Grants | 53,702,377 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A | N/A |
| Class Size Reduction | 174,941,971 | 0 | 0 | 0 | 0 | Ô | Ď. | 0 | N/A | N/A | N/A |
| Immigrant Education | 32,069,254 | Ö | 0 | 0 | 0 | Ô | Ď. | Ö | N/A | N/A | N/A |
| iningram Education | 02,000,201 | | | | | | | | | | |
| Subtotal, All of the Above Programs, which constitute the | | | | | | | | | | | |
| No Child Left Behind Act of 2001 | 1,855,171,319 | 2,594,857,773 | 2,893,472,668 | 3,072,392,179 | 3,024,946,968 | 2,863,849,727 | 2,782,886,089 | 2,896,894,675 | 114,008,586 | 4.1% | 56.2% |
| Education for Homeless Children and Youth | 4,851,972 | 7,046,528 | 7,713,390 | 8,500,225 | 8,606,995 | 8,288,438 | 7,682,978 | 7,764,672 | 81,694 | 1.1% | 60.0% |
| School Renovation Grants | 138,523,710 | 0 0,040,020 | 0 | 0,000,220 | 0,000,000 | 0,200,400 | 0 | 7,704,072 | N/A | N/A | N/A |
| School Renovation Grants | 130,323,710 | O | 0 | 0 | 0 | O . | Ü | 0 | IV/A | IN/A | IN/A |
| Special EducationGrants to States | 650,017,799 | 781,662,507 | 933,124,077 | 1,072,636,899 | 1,132,572,659 | 1,130,940,237 | 1,150,175,848 | 1,117,655,486 | -32,520,362 | -2.8% | 71.9% |
| Special EducationPreschool Grants | 39,848,701 | 39,848,701 | 39,529,222 | 39,550,707 | 39,160,720 | 38,677,085 | 38,677,082 | 38,677,082 | 0 | 0.0% | -2.9% |
| Grants for Infants and Families | 46,979,082 | 49,954,044 | 52,016,926 | 54,397,335 | 53,695,159 | 54,072,123 | 54,247,851 | 52,590,456 | -1,657,395 | -3.1% | 11.9% |
| Subtotal, Special Education | 736,845,582 | 871,465,252 | 1,024,670,225 | 1,166,584,941 | 1,225,428,538 | 1,223,689,445 | 1,243,100,781 | 1,208,923,024 | -34,177,757 | -2.7% | 64.1% |
| Career and Technical Education State Grants | 120,745,507 | 129,790,082 | 127,491,358 | 128,464,270 | 128,962,835 | 128,752,910 | 129,514,828 | 63,230,535 | -66,284,293 | -51.2% | -47.6% |
| | | | 127,491,358 | 128,464,270 | 128,962,835 | 128,752,910 | 129,514,828 | 63,230,535 | | -51.2% -100.0% | -47.6% -100.0% |
| Tech-Prep Education State Grants | 11,895,013 | 12,177,613 | | | | | | | -11,260,243 | | -52.3% |
| Subtotal, Vocational and Adult Education | 132,640,520 | 141,967,695 | 139,180,013 | 140,027,486 | 140,318,604 | 140,013,152 | 140,775,071 | 63,230,535 | -77,544,536 | -55.1% | -5∠.3% |
| Subtotal, All Elementary/Secondary Level Programs | 2,868,033,103 | 3,615,337,248 | 4,065,036,296 | 4,387,504,831 | 4,399,301,105 | 4,235,840,762 | 4,174,444,919 | 4,176,812,906 | 2,367,987 | 0.1% | 45.6% |

Funds for State Formula-Allocated and Selected Student Aid Programs U.S. Department of Education Funding California

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| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Change Fiscal Year | | 2001 to 2008 |
|-------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|----------------|----------------------------|-----------------|------------------|
| Fadaral Ball Crasts | Actual | Actual | Actual | Actual | Actual | Actual | Estimate | Estimate | Amount | Percent | % Change |
| Federal Pell Grants Federal Supplemental Educational Opportunity Grants | 1,200,100,000 72,922,843 | 1,318,200,000 77,970,591 | 1,412,300,000 80,274,407 | 1,480,100,000 81.054.630 | 1,437,000,000 80.673,260 | 1,459,000,000 79,297,539 | 1,576,300,000 79.297.538 | 1,708,600,000 | 132,300,000 -79,297,538 | 8.4% -100.0% | 42.4% -100.0% |
| Federal Work-Study | 111,356,320 | 113,597,618 | 111,208,497 | 108,384,102 | 106,438,596 | 101,256,834 | 101,256,834 | 101,271,043 | 14.209 | 0.0% | -100.0% |
| Federal Perkins LoansCapital Contributions | 11,298,174 | 9,353,065 | 9.144.438 | 9,768,901 | 106,436,396 | 101,250,654 | 101,256,654 | 101,271,043 | 14,209 | 0.0% | -100.0% |
| Leveraging Educational Assistance Partnership | 8,445,098 | 10,298,903 | 10,220,874 | 12,582,059 | 12,286,525 | 10,712,192 | 10,712,192 | 0 | -10,712,192 | -100.0% | -100.0% |
| Byrd Honors Scholarships | 4,993,500 | 5,101,500 | 5.071.500 | 5,166,000 | 5,139,000 | 5,127,000 | 5.241.000 | 0 | -5.241.000 | -100.0% | -100.0% |
| byta Honors Scholarships | 4,993,300 | 3,101,300 | 3,071,300 | 5,100,000 | 5,139,000 | 5,127,000 | 5,241,000 | <u> </u> | -5,241,000 | -100.076 | -100.076 |
| Subtotal, All Postsecondary Education Programs | 1,409,115,935 | 1,534,521,677 | 1,628,219,716 | 1,697,055,692 | 1,641,537,381 | 1,655,393,565 | 1,772,807,564 | 1,809,871,043 | 37,063,479 | 2.1% | 28.4% |
| Vocational Rehabilitation State Grants | 234,214,418 | 243,137,267 | 251,750,039 | 247,893,144 | 248,655,290 | 260,883,318 | 271,452,802 | 271,762,257 | 309,455 | 0.1% | 16.0% |
| Client Assistance State Grants | 1,192,563 | 1,207,727 | 1,232,680 | 1,231,546 | 1,224,186 | 1,214,097 | 1,210,950 | 1,209,690 | -1,260 | -0.1% | 1.4% |
| Protection and Advocacy of Individual Rights | 1,398,943 | 1,514,547 | 1,693,359 | 1,691,911 | 1,681,759 | 1,668,092 | 1,663,983 | 1,662,417 | -1,566 | -0.1% | 18.8% |
| Supported Employment State Grants | 4,161,014 | 4,125,408 | 4,121,066 | 4,123,626 | 4,120,381 | 3,103,391 | 3,070,439 | 0 | -3,070,439 | -100.0% | -100.0% |
| Independent Living State Grants | 1,986,795 | 1,980,087 | 1,978,260 | 1,975,296 | 2,050,192 | 2,032,616 | 2,026,987 | 2,022,670 | -4,317 | -0.2% | 1.8% |
| Services for Older Blind Individuals | 1,713,855 | 2,290,298 | 2,622,009 | 3,086,562 | 3,367,434 | 3,260,338 | 3,258,597 | 3,258,628 | 31 | 0.0% | 90.1% |
| Assistive Technology State Grant Program | 0 | 0 | 0 | 0 | 657,838 | 730,315 | 989,070 | 988,787 | -283 | 0.0% | |
| Protection and Advocacy for Assistive Technology | 50,000 | 50,000 | 455,130 | 435,629 | 421,079 | 415,188 | 414,113 | 0 | -414,113 | -100.0% | -100.0% |
| Adult Basic and Literacy Education State Grants | 52,665,928 | 56,712,395 | 63,213,469 | 64,223,365 | 63,714,874 | 63,063,484 | 63,063,458 | 63,076,042 | 12,584 | 0.0% | 19.8% |
| English Literacy and Civics Education State Grants | 20,821,914 | 19,608,981 | 18,324,637 | 18,051,837 | 17,667,652 | 17,541,572 | 16,684,912 | 16,684,868 | -44 | 0.0% | -19.9% |
| State Grants for Incarcerated Youth Offenders | 1,810,924 | 1,752,413 | 1,940,308 | 2,178,727 | 2,408,209 | 2,677,875 | 2,677,875 | 0 | -2,677,875 | -100.0% | -100.0% |
| Subtotal, All Other | 320,016,354 | 332,379,123 | 347,330,957 | 344,891,643 | 345,968,894 | 356,590,286 | 366,513,186 | 360,665,359 | -5,847,827 | -1.6% | 12.7% |
| Total | 4,597,165,392 | 5,482,238,048 | 6,040,586,969 | 6,429,452,166 | 6,386,807,380 | 6,247,824,613 | 6,313,765,669 | 6,347,349,308 | 33,583,639 | 0.5% | 38.1% |
| New Student Loan Volume: | | | | | | | | | | | |
| Federal Direct Student Loans | 963,316,745 | 1,025,071,217 | 1,143,192,002 | 1,212,778,592 | 1,233,018,577 | 1,224,992,206 | 1,313,839,767 | 1,454,308,715 | 140,468,948 | 10.7% | 51.0% |
| Federal Family Education Loans | 2,334,991,696 | 2,571,612,543 | 2,739,726,228 | 3,190,422,446 | 3,471,557,178 | 3,905,974,017 | 4,326,695,448 | 4,776,097,476 | 449,402,028 | 10.4% | 104.5% |
| | <u></u> | | | | | | | | | | |
| Total, New Student Loan Volume | 3,298,308,441 | 3,596,683,760 | 3,882,918,230 | 4,403,201,038 | 4,704,575,755 | 5,130,966,223 | 5,640,535,215 | 6,230,406,191 | 589,870,976 | 10.5% | 88.9% |
| Grand Total | 7,895,473,833 | 9,078,921,808 | 9,923,505,199 | 10,832,653,204 | 11,091,383,135 | 11,378,790,836 | 11,954,300,884 | 12,577,755,499 | 623,454,615 | 5.2% | 59.3% |

NOTES:

N/A = Not applicable. Program was consolidated or terminated under the No Child Left Behind Act of 2001.

NOTE: State allocations for fiscal years 2007 and 2008 are preliminary estimates based on currently available data. Allocations based on new data may result in significant changes from these preliminary estimates.

Compiled for posting on the WEB by the Budget Service on April 5, 2007.

ATTACHMENT B.First Interim Status Report, 2006-07

http://www.cde.ca.gov/fg/fi/ir/first0607.asp

First Interim Status, Fiscal Year 2006-07

List of Negative and Qualified Certifications School Districts and County Offices of Education 2006-07 First Interim Report

Negative Certification

A negative certification is assigned to a school district or county office of education when it is determined that, based upon current projections, the school district or county office of education will not meet its financial obligations for fiscal year 2006-07 or 2007-08.

| County | District | Total Budget (\$) |
|--------|----------------------|-------------------|
| Butte | Biggs Unified | 6.4 million |
| Fresno | Parlier Unified | 27.8 million |
| Solano | Vallejo City Unified | 142.8 million |

Qualified Certification

A qualified certification is assigned to a school district or county office of education when it is determined that, based upon current projections, the school district or county office of education may not meet its financial obligations for fiscal year 2006-07, 2007-08, or 2008-09.

| County | District | Total Budget (\$) |
|-------------|----------------------------------------|-------------------|
| Alameda | Oakland Unified | 487.5 million |
| Amador | Amador County Office | 8.7 million |
| Amador | Amador County Unified | 31.5 million |
| El Dorado | Gold Oak Union Elementary | 5.2 million |
| Fresno | Golden Plains Unified | 19.4 million |
| Fresno | West Fresno Elementary | 9.1 million |
| Humboldt | Eureka Unified | 39.6 million |
| Lassen | Fort Sage Unified | 2.7 million |
| Lassen | Johnstonville Elementary | 1.7 million |
| Los Angeles | Eastside Union Elementary | 26.7 million |
| Mendocino | Ukiah Unified | 51.2 million |
| Nevada | Ready Springs Union Elementary | 2.6 million |
| Nevada | Twin Ridges Elementary | 5.7 million |
| Plumas | Plumas Unified | 29.0 million |
| Sacramento | Del Paso Heights Elementary | 19.8 million |
| San Mateo | San Mateo Union High | 91.7 million |
| Siskiyou | Junction Elementary | 0.4 million |
| Sonoma | Healdsburg Unified | 18.6 million |
| Tuolumne | Twain Harte-Long Barn Union Elementary | 3.9 million |

ATTACHMENT C.

State Emergency Loans 1991-2005 (As of October 31, 2005)

http://www.cde.ca.gov/fg/fi/ir/loanlist.asp

STATE EMERGENCY LOANS 1991 to 2005 As of October 31, 2005

Note: This page may need to be printed in landscape view.

| District | State Administrator/State Trustee | Amount of State Loan | Legal Authority | Date of Issue | Payoff Date | Interest Rate | Annual Loan Payment and Month Due | Outstanding Balance |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------|----------------|----------------------------|-------------------------------------------|------------------------|
| Vallejo Unified | Administrator 6/22/04 - Present | \$50,000,000 (\$60,000,000 authorized) | Senate Bill 1190, Chapter 53, Statutes of 2004 | 6/23/04 | 6/24/24 | 1.500% | \$2,912,287 due in June 2005-2024 | \$47,837,713 |
| Oakland Unified | Administrator 6/16/03 - Present | \$65,000,000 (\$100,000,000 authorized) | Senate Bill 39, Chapter 14, Statutes of 2003 | 6/04/03 | 6/05/23 | 1.778% | \$3,890,534 due in June 2004-2023 | \$59,481,707 |
| West Fresno Elementary | Administrator 3/19/03 - Present | \$1,300,000 (\$2,000,000 authorized) | Assembly Bill 38, Chapter 1, Statutes of 2003 | 12/29/03 | 12/30/13 | 1.930% | \$144,195 due in December 2004-2013 | \$1,180,895 |
| Emery Unified | Administrator 8/07/01 - 6/30/04 Trustee 7/01/04 - Present | \$1,300,000 (\$2,300,000 authorized) | Assembly Bill 96, Chapter 135, Statutes of 2001 | 9/21/01 | 9/30/21 | 4.190% | \$97,273 due in September 2002-2021 | \$1,117,724 |
| Compton Unified | Administrators 7/93 - 12/10/01 Trustee 12/11/01 - 6/02/03 | \$3,500,000 7,000,000 <u>9,451,259</u> \$19,951,259 | Assembly Bills 657 and 1708, Chapters 78 and 924, Statutes of 1993 | 7/19/93 10/14/93 6/29/94 | 6/30/01 | 4.400% 4.313% 4.387% | none | -0- |
| Coachella Valley Unified | Administrators 5/26/92 - 9/30/96 Trustee 10/01/96 - 12/20/01 | \$5,130,708 <u>2,169,292</u> \$7,300,000 | Senate Bill 1278, Chapter 59, Statutes of 1992 | 6/16/92 1/26/93 | 12/20/01 | 5.338% 4.493% | none | -0- |
| Richmond/ West Contra Costa Unified | Pre-AB 1200 Trustee 7/01/90 - 5/01/91 Administrator 5/02/91 - 5/03/92 Trustee 5/04/92 - Present | \$ 2,000,000 7,525,000 <u>19,000,000</u> \$28,525,000 | Assembly Bill 1202, Chapter 171, Statutes of 1990 Superior Court Order | 8/01/90 1/01/91 7/01/91 | 2/01/18 | 1.532% | \$1,421,602 due in February 2006- 2018 | \$16,641,911 |

Questions: Management Assistance Unit | 916-327-0538

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ATTACHMENT D.

Department of Education Proposed Technical Changes to Budget Item 6110-136-0890

```
6110-136-0890--For local assistance,
Department of Education, payable from
the Federal Trust Fund...... 1,710,241,000
                                    $1,660,392,000
   Schedule:
   (1) 10.30.060-Title I- 1,652,483,00
        ESEA....
                            $1,640,978,735
   (2) 10.30.065-McKinney-
        Vento Homeless
        Children Education.. 7,909,000
   (3) <u>10.30.XXX - Even Start 1</u>1,504,265
         Program
       (3) 10.30.080 Title I
       School Improvement.. 49,849,000
   Provisions:
   1. In administering the accountability system required
    by this item, the Department of
      Education shall align the forms,
      <del>processes, and procedures</del>
     required of local educational
     agencies in a manner that they
     may be utilized for the purposes
    of implementing the Public
    Schools Accountability Act, as
      established by Chapter 6.1
    (commencing with Section 52050)
    of Part 28 of the Education
    Code, so that duplication of
    effort is minimized at the local
   <del>level.</del>
   2. Of the funds appropriated in
      Schedule (3), $10,000,000 shall
      be available for use by the
      Department of Education for the
    purposes of the Statewide System
     of School Support established by
   Article 4.2 (commencing with
    Section 52059) of Chapter 6.1 of
    Part 28 of the Education
    ----Code.
  3. Of the funds appropriated in
```

Schedule (3), up to \$1,600,000

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shall be made available to
   support school assistance and
   <u>intervention teams that enter</u>
    into a contract with a school
    pursuant to subdivision (a) of
    Section 52055.51 of the
      Education Code. These funds
     shall be allocated in the amount
    of $75,000 for each school
  assistance and intervention team
   assigned to an elementary or
    middle school, and $100,000 for
 each team assigned to a high
     school. The Department of
Education and Department of
   Finance may approve applications
   with justification for a total
    funding level of $125,000.
  4. Of the funds appropriated in
   Schedule (3), up to
      $22,069,000 shall be made
      available to provide $150 per
   pupil for each pupil in a school
   that is managed in accordance
   with paragraph (3) of
   subdivision (b) of Section
  52055.5 of the Education Code or
     that contracts with a school
    assistance and intervention team
   pursuant to subdivision (a) of
   Section 52055.51 of the
Education Code.

5. Of the funds appropriated in
      Schedule (3), $16,180,000 shall
    be available pursuant to Article
    3.1 (commencing with Section
   52055.57) of Chapter 6.1 of Part
    28 of the Education Code, for
    Title I district accountability.
 6. The Department of Education may
      expend funds from Schedule (3)
   in amounts greater or less than
   designated in Provisions 2,

3, 4, and 5 to meet the
   requirements of all programs.
    Expenditures greater than
   designated in the provisions
     shall not be valid without prior
   6110-XXX-0890--For local assistance,
Department of Education, payable from
the Federal Trust Fund...... 49,849,000
   Schedule:
```

| Of School Support | 10,000,000 |
|-------------------------------|------------|
| (2) 10.30.XXX - School Assist | _ |
| And Intervention Teams | 1,600,000 |
| (3) 10.30.XXX - SAIT Correct | |
| Actions | 22,069,000 |
| (4) 10.30.XXX - Program Imp - | |
| LEA's | 16,180,000 |

Provisions:

| 1. In administering the | |
|---------------------------------|----|
| accountability system required | |
| by this item, the Department of | : |
| Education shall align the forms | 3, |
| processes, and procedures | |
| required of local educational | |
| agencies in a manner that they | |
| may be utilized for the purpose | S |
| of implementing the Public | |
| Schools Accountability Act, as | |
| established by Chapter 6.1 | |
| (commencing with Section 52050) | 1 |
| of Part 28 of the Education | |
| Code, so that duplication of | |
| effort is minimized at the loca | 11 |
| <u>level.</u> | |

ATTACHMENT E.

California Assessment System 2006-07

http://www.cde.ca.gov/ta/tg/sa/documents/calassesssys07.pdf

CALIFORNIA ASSESSMENT SYSTEM 2006–07

| | ST | AR Program | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------------------------|
| CSTs | CAPA | CAT/6 Survey | STS | Aprenda 3 | CELDT | CAHSEE | PFT | NAEP | EAP | CHSPE | GED |
| Standards-based | Standards-based | Norm-referenced | Standards-based | Norm-referenced | Standards-based | Standards-based | Criterion-referenced | Criterion-referenced | Standards-based | Criterion-referenced | Criterion-referenced |
| Grades 2-11 | Grades 2–11 | Grades 3 and 7 | Grades 2-4 | Grades 5–11 | Grades K-12 | Grades 10–12 Adult Students | Grades 5, 7, 9 | Grades 4, 8,12 | Grade 11* | Ages 16 and up or complete grade 10* | Ages 18 and up* |
| English-Language Arts Mathematics Grades 4, 7 Written Composition Grades 8–11 History-Social Science Grades 5, 8–11 Science | English-Language Arts Mathematics (for students with significant cognitive disabilities) | Reading/Language Spelling Mathematics | Reading/Language Mathematics (for Spanish- speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States less than 12 months) | Reading Spelling Language Mathematics (for Spanish- speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States less than 12 months) | K-1 Listening Speaking Grades 2-12 Listening Speaking Reading Writing | English- Language Arts Mathematics Grade 10 All students Grades 11 and 12 Adult Students Students who have not previously passed | Aerobic Capacity Body Composition Abdominal Strength and Endurance Trunk Extensor Strength and Flexibility Upper Body Strength and Endurance Flexibility | Reading Mathematics Writing Civics Economics U.S. History | Augmentations to CSTs in: English-Language Arts Algebra II Summative High School Mathematics | Reading Writing Mathematics | Reading Writing Mathematics Science Social Science |
| Results Individual School District County State | Results Individual School District County State | Results Individual School District County State | Results Individual School District County State | Results Individual School District County State | Results Individual School District County State | Results Individual School District County State | Results Individual School District County State | Results National State | Results Individual | Results Individual School District | Results Individual |

*Voluntary for students

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Legend:

STAR = Standardized Testing and Reporting Program

CSTs = California Standards Tests

CAPA = California Alternate Performance Assessment

CAT/6 Survey = California Achievement Tests, Sixth Edition Survey

STS = Standards-based Tests in Spanish

Aprenda 3 = Aprenda, La prueba de logros en español, Tercera edición (Aprenda 3)

CELDT = California English Language Development Test

CAHSEE = California High School Exit Examination

EAP = Early Assessment Program

PFT = Physical Fitness Test

CHSPE = California High School Proficiency Exam

GED = General Educational Development

NAEP = National Assessment of Educational Progress

ATTACHMENT F.

LAO Report

February 2007

Improving Alternative Education in California

Between 10 percent to 15 percent of high school students enroll in one of the state's four alternative programs each year. These programs serve many of the state's at-risk students. We recommend fixing the state and federal accountability programs so that schools and districts are held responsible for the success of students in alternative programs. We also recommend funding reforms that reinforce the district's responsibility for creating effective options for students.

Executive Summary

State law authorizes three types of alternative schools-continuation schools, community schools, and community day schools to serve high school students who are "at risk" of dropping out of school. In addition, some districts use independent study to educate at-risk high school students. Between 10 percent to 15 percent of high school students enroll in one of these programs each year.

Despite the importance of alternative education, existing K-12 accountability programs do not permit an evaluation of whether participating students are making progress. In fact, the state's accountability system allows schools and districts to use referrals to alternative schools as a way to avoid responsibility for the progress of low-performing students. The way that the state finances alternative schools further blurs accountability and creates incentives that result in fewer services to these students.

By addressing these two issues, the Legislature can begin the process of improving alternative education in California. Improving state and federal accountability programs is a crucial first step. Schools and districts need to be held responsible for the success of students who are referred to local alternative programs. In addition, we also recommend the Legislature revise the state's alternative school accountability program so that it focuses on learning gains and graduating students from high school.

We also recommend creating a new funding mechanism for the support of alternative programs that would reinforce the district's responsibility for creating effective options for at-risk students. Our proposed block grant would give districts maximum flexibility to support district alternatives that best meet the needs of its students.

Alternative programs are designed, at least in part, to create a safety net for students who are unsuccessful in our regular comprehensive high schools. Currently, data are not adequate to answer the question of whether these programs serve this role. Our recommendations, therefore, would provide the data the Legislature needs to answer this question. More importantly, however, our recommendations would help ensure that all parties involved in the process-including school officials, teachers, parents, and students-would seek the answer to this question as well.